

# THAMES VIEW JUNIOR SCHOOL

## 5TH MAY 2017



**Headteacher: Sara Rider**

**Assistant Headteachers: Hans Ramduth, Rebecca Seaton, Rachel Mottershead and Georgina Nixon**

Dear Parents,

It's been a great start to the Summer Term. This week, the year 6 children have been busy preparing and revising for the SATs tests which begin on Monday 8th May. They have worked so incredibly hard and I know that every single one of them will try their best. We wish them the very best of luck.

There are lots of events, meetings and competitions coming up this term and it would be great to see as many of you there as possible. On the next page, you will see all of the upcoming dates for this half term.

As many of you will be aware, the school was part of an independent review at the end of last term. It was an incredibly informative day and also helps us to understand our strengths and areas for development in our build up to Ofsted. The Inspection team were all made up of practicing Ofsted Inspectors and a current Headteacher. As the Headteacher, I was looking for notable improvement in leadership and in teaching and learning. I would like to share with you some of the comments made by the team in the feedback report. I'm sure you will all agree, the report is incredibly positive and we were thrilled but still passionate and determined to continue to drive through further change and improvement.

- Leaders have a shared vision to raise standards and ensure that pupils have broad enrichment opportunities so that they are well prepared for the next stage of their education and their future lives in modern Britain. Leaders, including governors, know the strengths and weaknesses of the school's performance and use this information well to identify priorities and drive improvement.*
- The curriculum is broad and rich. It makes a very strong contribution to pupils' spiritual, moral, social and cultural development and prepares them well for the next stages of their life in modern Britain. Pupils enjoy a wide range of musical experiences including instrument teaching in Year 4 and specialist music sessions brought in from the Community Music Service. Singing is an important part of school life and children sing regularly and with enthusiasm with the school choir taking part in the borough's music festival. Art displays around the corridors reflect a broad range of subjects with high quality work evident.*
- Across the classes, pupils demonstrate good attitudes to learning. They collaborate well with their teachers, other adults and each other. This is because teachers have established clear routines and high expectations for behaviour.*
- Teachers make good use of open-ended questions and they use misconceptions and pupil errors as teaching points, which helps move learning on.*
- Pupils talk enthusiastically about their learning and are able to discuss the difference between 'capacity' and 'volume' for instance. Year 6 pupils talked about the 'percentage appreciation of assets' and 'percentage depreciation' and were able to work out complex problems.*
- Pupils have many opportunities to problem solve and apply their learning in a variety of situations. This makes a strong contribution in effectively developing their mathematical skills.*
- Pupils are happy and confident. They talk enthusiastically about their school and their teachers. Pupils know how to behave appropriately. They walk around the school sensibly and calmly and the behaviour in the playground is positive. Pupils have a range of resources and equipment to play with in the playground. Pupils say there is very little poor behaviour in school and members of staff deal with rapidly when it arises. They describe the rewards and sanctions systems. One pupil refers to the school as being 'fair-you get rewarded for good behaviour and the school helps you learn from your mistakes'. Behaviour in the classrooms and attitude to learning is positive and helps pupils make progress.*

Best Wishes,

Sara



8th-12th May– Year 6 SATs week

16th May (afternoon) - Year 5 and 6 Cross Country Competition

17th May (afternoon) Years 3 and 4 Cross Country Competition

19th May– Coffee Morning with Mrs Johnson (Parent Support Advisor)

23rd May ALL DAY– Years 5/6, Athletics Competition

24th May ALL DAY– Years 3/4 Athletics Competition

26th May– Finish for Half term

5th June– Back to School

19th July– Finish for Summer at 1pm.



# Attendance

We want each class to have 100% attendance every week as the national average is 96%. Please remember, if your child is sick to call in for each day of the illness.

## Our Attendance Champions

Year 3: Oak 97.9%

Year 4: Hazel 99%

Year 5: Cypress 100%

Year 6: Rowan 100%

Congratulations to all classes for a fabulous week of attendance!

for being our best attending class last week! Keep it up!

School attendance for last week:  
97.1%

## Poem of The Week

This week I have chosen a poem by Spike Milligan. It's one of my new favourites,

### Summer Dawn

My sleeping children are still flying  
dreams  
in their goose-down heads.  
The lush of the river singing morning  
songs

Fish watch their ceilings turn sun-white.  
The grey-green pike lances upstream  
Kale, like mermaid's hair  
points the water's drift.

All is morning hush  
and bird beautiful.

I only,  
I didn't have flu. .

# Life at Thames View Juniors

A look at what we have been up to recently!



Thames View Junior School– Striving For Excellence



Partnership Learning