**Music:**

Children listen to music from WWII.

Listen to “Lambeth Walk” and compose another verse for the song.

Perform the song.

**Attainment Targets:**

Listen with attention to details and recall sounds and instruments with increasing aural memory.

Improvise and compose music for a range of purposes.

Play and perform in solo/groups and ensemble contexts.

**History:**

Cause of WWII and their dates.

What happened to chn during WWII. Link this with “Goodnight Mr Tom”.

Women during WWII.

Rationing and food Defence Plan.

Evacuation, and relocation; When was the first evacuation? Where did they go? What was it like to be evacuated? What did they take with them? Where were they evacuated?

Blitz and end of WWII.

**Activities:**

Conduct interviews

Letter writing

Debates (Whether Britain should be a part of WWII, Focus on the use of life saving equipment)

Use role play to act out the scene where children are at the train station during evacuation.

**Attainment Targets:**

Understand the connection of the countries involved in WWII such as their cultural and political beliefs.

Understand the cause and consequence of WWII.

Compare Britain in WWII and now

*Battle of Britain/ World War II*

**Hook:**

Sound effects representing World War II.

Decorate class room photos of RAF, Ration cards, gasmasks.

Teacher asks chn what they think about the scene representing these items/ scenes represents.

Introduce World War II

**ART:**

Design and Create their own rationing card.

Sketch a RAF aircraft/ meal given during the rationing/ Food Defence Plan.

**Attainment Targets:**

To improve the mastery of art, technique including drawing and painting with a range of materials (For example: pencil, charcoal, paint).

Evaluate a finished product and suggest ways to improve for improvement.

**Design and Technology**:

Chn will develop further understanding of WWII through investigation of some of the things used for survival in WWII.

**Design** RAF aircraft and its use.

**Make**: Create their own life saving equipment used for survival in WWII, eg., gas mask.

Cook a WWII dish and evaluate and compare its nutrients with a balanced diet.

Research and compare the difference between the technology (radios, television, transmitters for information) used in WWII and now.

**Attainment targets**:

Chn research and design a RAF aircraft and look at its function of different parts and its purpose.

Generate, develop, model and communicate their ideas through discussion patterned pieces and computer aided design.

Select from and use a wider range of materials and components, including materials, textiles and ingredients according to their functional properties and aesthetic qualities.

Understand and compare the use of technology in the

Chn use their understanding of good nutrition to evaluate a WWII dish

**Geography:**

Locate countries involved in WWII.

What are allied and Axis powers. Identify the countries of Allied and Axis power.

What is latitude, longitude and coordinates of the allied countries?

Areas affected in Britain during WWII.

Physical geography of countries from allied powers. (Example; capital, Rivers, population, climates, mountains, volcanoes)

**Activity:**

Identify the countries of Allied and Axis power using colour code.

Identify the latitude, longitude and coordinates of the allied powers.

Create fact files of countries within of allied powers.

**Attainment Targets:**

Name and locate countries using maps and atlases.

Identify coordinates in WWII.

Research and describe physical geography of allied countries in WWII.. Use and read symbols and keys in the map.