



READING COMPREHENSION

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READING COMPREHENSION



EXPECTATIONS

1. Reading comprehension sessions will run in addition to your daily Guided Reading Sessions.
2. The most reasonable solution to this would be to have 4 writing sessions Monday-Thursday and plan for the RC lesson during your Friday English slot.
3. Reading comprehension sessions will focus around the **teaching of skills** needed to access a broad and challenging range of texts e.g. Inference, understanding words in context etc. They should not just be a test.
4. The questions around a text will be carefully planned and targeted by the class teacher to effectively meet the needs of the learners.
5. Children to have access to a photocopied text that they are able to skim and scan within 5 minutes. Children will be allowed and taught how to underline key words and phrases.
6. Children to have access to the mark scheme to see the expectations for scoring marks in an assessment.
7. The reading comprehension should wherever possible be marked by the children with the teacher. This allows children to see their own errors and should evoke high quality discussion of answers.
8. We will keep all texts and answer pages in a folder- similar to the purple assessment folders.
9. Texts should be broad in their range: Fiction, nonfiction, poetry, play scripts etc.

READING

COMPREHENSION TOOLKIT

- **I need to be able to:**
- Read and understand the text and the questions.
- Write down my answers in a clear and precise way.
- Use my time wisely.
- Skim and scan the text, highlighting any important information.
- Think carefully before writing anything.
- Understand the different types of questions.