



Year 3 Yearly OVERVIEW 2023-2024

	AUTUMN TERM 2023		SPRING TERM 2024		SUMMER TERM 2024	
YEAR 3						
Driver	Science	History	Geography	Science	Geography	History
Trips		STEM Day – Schools Outreach, Bellway	Visit Synagogue	D&T Week – Arbittal Mittal orbit tower	Barking Riverside: River Thames Study, meet at uber boat, talk on the platform and then took boat into London (1 hour talk, but whole morning/afternoon trip)	National Gallery
Reading		  	 	  	  	 
Writing	Talk for Writing-Peter and the Wolf Information Leaflets-Wolves	Talk for writing – the papaya that spoke Talk for writing – How the world was made Poetry – Rhyming couplets Stone Age boy	Talk for writing: Narrative – Escape fro Pompeii Talk for writing – What makes up the Earth Poetry – Shape poems Volcanoes	List poetry Explanations – Explaining forces Talk for writing – Narrative – The Girl and the Robot.	Talk for writing: Narrative – Flotsam. Recount – Diary – A River Poetry – The River	Talk for writing: Narrative – Roman Myth Biography – Augustus Letter – Write a letter to a Roman soldier.
Maths	Place Value Addition & Subtraction	Addition and subtraction Multiplication and Divison A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time Shape Statistics
Science	‘What would happen to a predator if their food source became scarce?’ ‘What are the different functions of flowers?’ ‘How do we identify animals?’ ‘How is the cuckoo bird a parasite?’		Science week- Rocks	What are forces and how do they arise? What are the different types of forces? What are metals and their properties? What is magnetism and how does it work?		Science Week - Light
History		<ul style="list-style-type: none"> What changes occurred in Britain during the Stone Age? What do the archaeological discoveries reveal about life in the Stone Age? 				What does AD and BC stand for? What is the history of these islands from the earliest time to present day and how have peoples lives been shaped by the events of the past? What are the key Roman dates? Who was Julius Ceaser and when did he invade Britain? Was he successful?

		<ul style="list-style-type: none"> • How is the Bronze Age different from the Stone Age? • Why was the invasion of the Celts to Britain significant? • Why is the historical interpretation of Celtic Warriors disputed? 				<p>Who was emperor Claudius and how did he invade and conquer Britain?/ How and when did Roman rule end in Britain?</p> <p>Boudiccas rebellion and the struggle with Scotland.</p> <p>Why was Hadrians wall built. Roman inventions, towns and roads.</p>
<p>Geography</p>		<p>Geographical concepts: Place: How to identify how humans originated from Africa and which physical features from that place influenced their decision to settle. that we may distinguish the importance of the place as a home, but the sense of place is much greater for those living there because of their attachment and experience of that place. describe geographical similarities and differences between countries</p>	<p>key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. What are the earths four layers? Features of a volcano. How are natural disasters caused?</p> <p>Geographical concepts: Location: Understanding the location of different geological features, such as the Ring of Fire, specific volcanoes, earthquake-prone zones, etc. Place: Describing the characteristics and features of different places on Earth, including the diverse geological formations like mountains, valleys, and plate boundaries. Human-Environment Interaction: Examining the impact of geological phenomena on human activities and vice versa, such as the influence of earthquakes on communities, the utilization of volcanic soil for agriculture, etc. Movement: Studying the movement of tectonic plates, the flow of magma, and the spread of seismic waves during earthquakes. Also, understanding how people and goods move in response to geological events. Spatial Thinking: Developing spatial awareness through understanding lines of latitude and longitude, interpreting maps, and visualizing the three-dimensional structure of the Earth's layers.</p>		<p>What are the features of a river? How are rivers formed? What types of plants are there in the river and how do they compare? Water patterns How can we interpret geographical information such as maps, diagrams, globes and aerial photography. What is the water cycle?</p> <p>Geographical concepts: Location: Understanding the locations of rivers, their sources, paths, and where they discharge into larger bodies of water. This also involves the identification of specific rivers on maps and globes. Place: Describing the physical characteristics and features of the areas through which rivers flow, including the landscape, vegetation, and human settlements along their banks. Human-Environment Interaction: Examining how human activities impact rivers and how rivers, in turn, influence human settlements and activities. This includes the impact of dams, irrigation, pollution, and urban development on river ecosystems. Movement: Studying the flow and movement of water within a river system, including understanding concepts like river discharge, erosion, sediment transport, and the formation of meanders. Region: Analyzing different regions based on their river systems, such as comparing the characteristics of rivers in arid regions to those in humid climates. Also, considering regional variations in the types of plants and ecosystems associated with rivers. Spatial Thinking: Interpreting and analyzing geographical information</p>	<p>Geographical concepts: Scale from studying maps at various scales to identify how physical and human features were influenced and effected by the Romans.</p>

					such as maps, diagrams, and aerial photography to understand the topography, river channels, and land use patterns associated with river systems. Physical Systems: Understanding the water cycle and how rivers are formed as a part of it. Exploring the interconnectedness of river systems with other components of the Earth's physical environments	
PSHE	Being Me in My world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
D&T	Cooking and Nutrition – Cooking up the curriculum (LBBD)		Design, make and evaluate and use technical knowledge to create a volcano.		Use a range of mechanisms to make a water wheel.	
Art		Stone Age Cave drawings Drawing Line and Form		Anish Kapoor Sculpture Visit to Stratford		To be advised
Music	Charanga Unit - R&B – Let Your Spirit Fly	Charanga Unit – Glockenspiel Stage 1	Charanga Unit – Reggae – Three Little Birds	Charanga Unit – Friendship – The Dragon Song	Charanga Unit – Bringing Us Together	Charanga Unit – Reflect, Rewind, Replay
R.E Big Question How are symbols and saying important in religion?	How did Jesus and Buddha make people stop and think?	What is the significance of light?	How do Jews celebrate their beliefs at home and in the synagogue?	How and why to Hindus celebrate Holi?	What can we learn about special symbols and signs used in special religions?	What do Sikh sayings tell us about Sikh beliefs?
P.E	Teacher – Gymnastics PE Teacher - Football	Teacher – Yoga PE Teacher - Hockey	Teacher – Gymnastics PE Teacher - Netball	Teacher – Handball PE Teacher - OAA	Teacher – Gymnastics PE Teacher - Athletics	Teacher – Dance – The Romans PE Teacher - Tennis
Computing	Computing systems and networks – Connecting computers	Creating Media Stop Frame Animation Online Safety	Programming A Sequence in Music	Data and Information Branching Databases	Creating Media Desktop Publishing Online Safety	Programming B Repetition in Games
Spanish	Phonetics lessons I'm Learning Spanish	Seasons	Musical Instruments	Vegetables	Ice-Creams	Minibeasts