



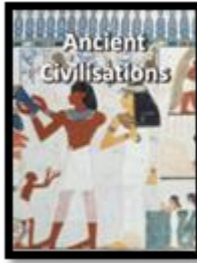


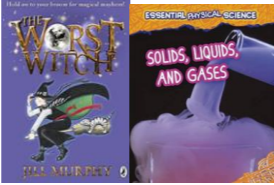

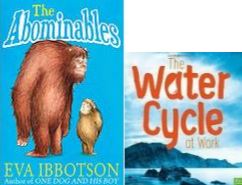






## Year 4 Yearly Overview 2023-2024

	AUTUMN TERM 2023		SPRING TERM 2024		SUMMER TERM 2024	
<b>YEAR 4</b>						
<b>Driver</b>	History	Science	History	Geography	History	Science
<b>Trips</b>	Hindu Temple	Science museum  STEM Day – Schools Outreach, Bellway	1066 workshop	Barking Riverside: Meet at Project office, talk on Thames and location, tides, look at wildlife, pollution, get the binoculars out, walk along the river etc (a morning or afternoon)  Catholic Church	Ancient Egypt workshop	National Portrait Gallery
<b>Reading</b>						
<b>Writing</b>	Narrative: The Magic Porridge Pot (T4W) Narrative: The Papaya that Spoke (T4W) Non-Chronological Report: Anglo Saxons	Narrative: Rumpelstiltskin (T4W) Narrative: King of Fishes	Role play and job application for King of England Poetry: Kennings 1066 Battle weapons Recount - Diary: Henry the Serf's diary	Narrative: Flood by Alvaro F Villa Persuasive text: Hill walking Explanation text: Water cycle	Narrative: Temple Cat by Andrew Clements Newspaper report: The Egyptian Echo Howard Carter's discovery Instructions: How to mummify a body	Narrative: Journey through the Digestive System by Emily Sohm Persuasive text: The importance of a healthy diet and exercise Report: How does the body make poo?
<b>Maths</b>	Place Value Addition and subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter Fractions	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
<b>Science</b>		How can the states of matter make reversible and irreversible changes? Why do liquids change shape? What can we find out about gases? What happens to water when it is heated?		Science Week - Sound		How are teeth structured? How does the digestive system of humans compare to that of animals?  Science Week - Electricity

<b>History</b>	<p>Why did the Anglo-Saxons invade Britain? How would life today be different if the Anglo-Saxons had never invaded and settled in Britain? How did the Vikings impact Britain? Why was the reign of Athelstan significant?</p>		<p>How did the political landscape change in 1066? What does the historiography tell us about the reaction to the Domesday Book? What was the significance of the Norman castles?</p>		<p>How did Ancient Sumer develop? How was society structured in Ancient Sumer? What do the artefacts and historiography tell us about life in Ancient Egypt? What are the distinctive similarities and differences between Ancient Sumer and Ancient Egypt?</p>	
<b>Geography</b>	<p>What were the human and physical features of Anglo-Saxon settlements?</p> <p><b>Geographical concepts:</b> <b>Space</b> Use maps to find the countries of origin of the Anglo-Saxons and Scots - Use maps of Britain to show where they settled which led to the establishment of the 7 kingdoms and compare this to maps of modern Britain Explain own views about locations, giving reasons. Use the eight points of a compass, four-figure grid references, and symbols and key to communicate knowledge of the United Kingdom and the wider world.</p>			<ul style="list-style-type: none"> <li>• How can we describe and identify different types of mountains?</li> <li>• What causes flooding and how can we prevent it from seriously damaging our local area?</li> <li>• How polluted is the River Thames in comparison to other rivers in the UK?</li> </ul> <p><b>Geographical concepts:</b> <b>Location:</b> Understanding the locations of different mountain ranges, flood-prone areas, and rivers in the UK. This includes identifying specific mountains, floodplains, and rivers on maps and globes. <b>Place:</b> Describing the physical characteristics and features of different types of mountains, flood-prone areas, and rivers. This involves examining the landscapes, ecosystems, and human settlements associated with these geographical features. <b>Human-Environment Interaction:</b> Exploring how human activities interact with mountains, floodplains, and rivers. This includes understanding the impact of human settlements on mountain environments, the causes of flooding related to land use, and the sources of pollution in rivers. <b>Movement:</b> Studying the dynamic processes associated with mountains, flood events, and river systems. This includes</p>	<p><b>Geographical concepts:</b> <b>Location...</b> The location of human settlements around the River Nile and the reasons for this. - How the location and features of Britain compares to Egypt. - The name and location of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. - Identify Prime/Greenwich Meridian time zones including day and night. - use the eight points of a compass, four and sixfigure grid references</p>	

				<p>understanding the geological processes that form mountains, the factors leading to flooding, and the movement of water within rivers.</p> <p><b>Region:</b> Analysing regions based on the types of mountains present, flood risk, and variations in river pollution levels. Comparing the characteristics of the River Thames to other rivers in the UK provides insights into regional differences.</p> <p><b>Spatial Thinking:</b> Interpreting geographical information such as maps, diagrams, and aerial imagery to identify and describe different types of mountains, flood-prone areas, and river pollution levels.</p> <p><b>Physical Systems:</b> Understanding the natural processes that shape mountains, cause flooding, and influence river pollution. This involves considering the physical systems that contribute to these geographical phenomena.</p>		
<b>PSHE</b>	Being me	Celebrating Difference	Dreams Goals	Healthy Me	Relationships	Chaning Me
<b>D&amp;T</b>	Cooking and Nutrition – Cooking up the curriculum (LBBD)		Design, make and evaluate a castle with a functioning draw bridge		Design, make and evaluate a structurally strong 3D pyramid	
<b>Art</b>		Exploring Texture Clay Relief Tiles		Study of David Hockney Landscape paintings		<b>Art Week</b> Hokusai & Study of Pablo Picasso
<b>Music</b>	Toot	Toot	Toot	Toot	Toot	Toot
<b>R.E</b> <b>What is special to me and the people in my community?</b>	How and why do Hindus worship in the home and in the Mandir?	Why is the Bible special for Christians?	What religions are represented in our neighbourhood?	Why is Easter important to Christians?	What makes me the person I am?	What happens when someone gets married?
<b>P.E</b> <b>Class teacher</b>	Invasion Games Skills 3	Gymnastics- Arching & Bridges	Yoga	Gymnastics- Rolling & Travelling Low	Dance- Egyptians	Partners- Pulling & Pushing
	Basket	Tag Rugby	Dodgeball	Rounders	Athletics	Crickets
<b>Specialist</b> <b>Computing</b>	Computing systems and networks – Connecting computers	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
<b>Spanish</b>	Presenting myself	Family	Goldilocks	Habitats	Classroom	My home

