




Year 5 Yearly Overview 2023-2024

	AUTUMN TERM 2023		SPRING TERM 2024		SUMMER TERM 2024	
YEAR 5						
Driver	Science	History	Science	Geography	Science	History
Trips	Barking Riverside: Walk around the nature reserve, discuss different wildlife, how to preserve it linking with construction, looking at animal tracks, etc (a morning or afternoon)	London Met Police Talk – Cyber Choices STEM Day – Schools Outreach, Bellway	Mosque visit	Workshop	Wonder dome visit	The British Museum
Reading	 	 	 	 	 	 
Writing	Fantasy Narratives: <i>Tuesday</i> Non-Chronological Reports: The World's Deadliest Creatures	Talk for Writing Narratives The Highwayman Non-Chronological Report Hetty Feather	Talk for Writing The Midnight Fox Talk for Writing Narrative - Adventure <i>Wonderstruck</i> by Brian Selznick	Talk for Writing <i>The Greenling</i> by Levi Pinfold Talk for Writing Recount: <i>Diary of a British Farmer</i>	Talk for Writing Narrative - Myths <i>Moon Tales</i> Newspaper Reports First Man on the Moon	Talk for Writing Greek Myths <i>Cyclops and The First Labours of Heracles</i> Balanced Argument

		<p>Poetry Haiku and Cinquains Medieval Knights and Castles</p>		<i>The Windmill Farmer</i>		<p><i>The Elgin Marbles – should they be returned?</i></p> <p>Ancient Athens: Write a journal entry as the warrior</p>
Maths	<p>Place Value Addition and subtraction Multiplication and Division A</p>	<p>Multiplication and Division A Fractions A</p>	<p>Multiplication and Division B Fractions B Decimals and Percentages</p>	<p>Decimals and Percentages Perimeter and area Statistics</p>	<p>Shape Position and Direction Decimals</p>	<p>Decimals Negative numbers Converting units Volume</p>
Science	<ul style="list-style-type: none"> • ‘What mini-beasts are present in our school?’ • ‘What factors affect the life cycle of organisms?’ • ‘Why was the research of William Morton Wheeler significant?’ 	<ul style="list-style-type: none"> • How does bacteria grow? • In which phase do most bacteria die? • What did people believe herbs would prevent? • What does bacteria need to grow? 	<ul style="list-style-type: none"> • What does the term ‘growing up’ mean? • What is meant by the term ‘conception’? • What is a human life cycle? • What is meant by ‘working scientifically’? 	<ul style="list-style-type: none"> • What is the impact of modern farming techniques on the environment? <p>Science Week – Properties and changes of materials</p>	<ul style="list-style-type: none"> • <i>What makes the sun ‘come up’ and ‘go down’?</i> • <i>What is gravity?</i> • What did Galileo discover about gravity? • How does gravity differ on the Earth and Moon? 	
History		<ul style="list-style-type: none"> • ‘How did the Black Death spread in Britain and how was it depicted?’ • ‘How was society structured during the Black Death?’ • ‘What was the significance of the Peasants’ Revolt of 1381?’ 				<ul style="list-style-type: none"> • How did the Minoan and Mycenaean civilisations differ? • Why was the Dark Age and Archaic period? • Why was the Classical Period viewed as the ‘Golden Age’ of Ancient Greece? • Who were the significant figures in Ancient Greece and what impact did they have? • What influence does Ancient Greece have on society today?
Geography	<ul style="list-style-type: none"> • How does the geographical location support mini-beasts needs? • Which continent has the deadliest mini-beasts? 			<ul style="list-style-type: none"> • What are the conditions for farming in the UK? • How does climate impact farming in different regions? 		<p>Geographical concept</p> <p>Space: Children will know that... interactions like migration can lead to two places becoming interdependent upon each other. ☑ that examining the movement</p>

	<ul style="list-style-type: none"> • What geographical factors need to be considered for an animal's survival? <p>Geographical concepts:</p> <p>Location: Understanding the geographical distribution of mini-beasts, their habitats, and the specific locations where they thrive. This involves identifying regions, ecosystems, and microenvironments that support different types of mini-beasts.</p> <p>Place: Describing the physical characteristics and features of the environments where mini-beasts live. Exploring how the local geography, such as soil types, vegetation, and climate, contributes to the suitability of a place for mini-beast habitats.</p> <p>Human-Environment Interaction: Examining how human activities impact the habitats and survival of mini-beasts, including the influence of urbanization, pollution, and climate change on their environments.</p> <p>Environment: Understanding the physical processes that influence mini-beast habitats, including climatic conditions, soil composition, and vegetation types. Exploring how these physical systems contribute to the availability of resources for mini-beasts.</p>			<ul style="list-style-type: none"> • What is the difference between an arable and pastoral farm? • Which parts of the United Kingdom are more suited to pastoral farming? <p>Geographical concepts:</p> <p>Location: Understanding the locations of different types of farms, considering the geographical distribution of arable and pastoral land in the UK.</p> <p>Place: Describing the physical characteristics and features of areas suitable for farming, including soil quality, topography, and climate. This involves exploring how different regions have distinct conditions for agriculture.</p> <p>Human-Environment Interaction: Examining how human activities, particularly farming practices, interact with the natural environment. This includes the impact of agriculture on land use, soil health, and the environment.</p> <p>Movement: Studying the movement of agricultural goods, such as the transport of crops and livestock from farms to markets. Understanding the transportation networks involved in the agricultural supply chain.</p> <p>Spatial Thinking: Interpreting geographical information such as maps and diagrams to identify areas suitable for farming, understanding climate patterns, and visualizing the distribution of arable and pastoral land.</p> <p>Environment: Understanding the impact of physical factors, such as climate, on farming. Exploring the natural processes that influence the suitability of different regions for arable or pastoral agriculture.</p>		<p>between countries, seas, rivers and mountains are all encompassed within spatial interactions.</p>
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

D&T	Cooking and Nutrition – Cooking up the curriculum (LBBD)		Design, make and evaluate a Time Machine with a light on the top		Use stitching techniques and layering to create a moonscape textile sample.	
Art		TEXTILES Peasants, Princes and Pestilence <i>Study of Alma Woolsey Thomas</i> Weaving Formal elements focus: COLOUR AND SHAPE		STILL LIFE Van Gogh Sunflowers Batik		Make a Greek Vase
Music	<u>Charanga lessons</u> Livin' on a Prayer	Classroom Jazz 1	Make you feel my love	Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind, Replay
R.E Big Question: How are symbols and saying important in religion?	What inner forces affect how we think and behave? 1. When am I tempted? 2. Why did Adam and Eve disobey God? 3. Why did Jonah behave in the way he did? 4. What beliefs would I refuse to deny? 5. Why do I find it difficult to accept what I know to be True? 6. What positive forces do I have in my life?	How is Christmas celebrated around the world? 1. What differences are there in accounts given by Luke and Matthew? 2. Which stories have developed from the 'real' Christmas story? 3. What happens during Advent? 4. How do Christmas traditions vary around the world? 5. What is Epiphany? How is Epiphany celebrated around the world? 6. What story or play can we create based on traditional Christmas themes?	Why is Muhammad and the Qur'an important to Muslims? 1. Who is Muhammad? 2. What events changed Muhammad's life? 3. Why is the Qur'an important to Muslims? 4. How do Muslims treat the Qur'an and why do they treat it in these ways? 5. How have Muhammad's words and actions affected the way Muslims lead their lives? Part 1 6. How have Muhammad's words and actions affected the way Muslims lead their lives? Part 2 7. Who has been the biggest influence on my life?	How do beliefs influence actions? 1. Do animals ever have a case against humans? 2. What do two religions say about how animals should be treated? 3. What wise words can we create? 4. What footprint do we want to leave on the world?	Thankfulness 1. Can we appreciate working with others? 2. What messages can we learn from stories? 3. What question do we want to think and discuss around the theme of thankfulness? 4. What do different religions teach about thankfulness? 5. What do we want to say about thankfulness? 6. Can we make a thankful mobile, showing our thoughts to others?	What do religions believe about God? 1. Where is God? What do I think about God? What do atheists believe about God? 2. What do Muslims believe about God? 3. What do Hindus believe about God? 4. What do Sikhs believe about God? 5. What do Christians believe about God? 6. How might people represent God?
P.E	Football Leadership skills	Hockey Gymnastics	Netball Gym – matching, mirroring and contrasting	Handball The haka	Gym – Synchronisation & Canon Athletics	Swimming Tennis

Computing	System and searching	Creating media Video production	CREATING MEDIA Vector drawing	DATA AND INFORMATION Flat-file databases	PROGRAMMING A Selection in physical computing	PROGRAMMING B Selection in quizzes
Spanish	Phonetics lesson 3 & Do You Have A Pet?	What Is The Date?	The Weather	Habitats	Olympics	Clothes