

	AUTUMN TERM 2022		SPRING TE	RM 2023	SUMMER TERM 2023	
YEAR 6	Darwin's Delights	Britain at War	Frozen	Gallery Rebels	Blood Heart	Maafa
Driver	Science	History	Geography	Art	Science	History
Trips	Billingsgate Seafood School	Natural History Museum London Met Police Talk – Cyber Choices STEM Day – Schools Outreach, Bellway	London Met Police Talk – Knife Crime Barking Riverside (in school visit): Causes of climate change, what is being done in construction to reduce it, co2 emissions (morning or afternoon)	Tate Modern	Buddhist Temple	Museum of London - London, Sugar & Slavery Barking Riverside (in school visit): Careers in construction (morning or afternoon)
Reading	WHAT is EVOLUTION? Internal plant space of the control of the con	Silver Sword Sword Salver Sword Sw	SHACELIFOUS DO JULION Million Coll HITEK 111 19905	FRAMED Reference Transport FRAMED Reference Transport Frank Cathell- Gape WE ARE ARTISTS Western the Base Reference Transport Frank Cathell- Gape WE ARE ARTISTS Western the Base Reference Transport Frank Cathell- Gape WE ARE ARTISTS Western the Base Reference Transport Frank Cathell- Gape WE ARE ARTISTS Western the Base Reference Transport Frank Cathell- Gape WE ARE ARTISTS Western the Base Frank Cathell Frank	PIG HEART BOY malorie blackman	Black AND British FREEDOM
Writing	Historical narrative: Based on Stone Girl Bone Girl Biography: Based on the text When Darwin sailed the sea by David Long	Non Chronological Reports: Journey of a Soldier - World War 1 Historical Narrative: Based on the novel Rose Blanche	Narrative - Fairytale The Princesses' Blankets Non-Fiction - Letter of Application/Diary Entries	Short Narratives – Impressionist Artists Non-Fiction - Balanced Argument	Narrative - The Red Tree by Shaun Tan Explanation Text - The Circulatory System	Historical Narrative- The Village that Vanished Newspaper Report - The Amistad Mutiny
Maths	Place Value Addition, Subtraction, Multiplication and Division	Fractions A Fractions B Converting units	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Voume Statistics	Shape Position and Direction	Preparation for Year 7 Maths
Science	 What ways do scientists prove the Theory of Evolution? Is the artificial selection of animals ethical? Fossils - what are they and what can we learn from them? How does the phrase 'survival of the fittest' relate to adaptation? 		What proposals can be put forward to the next UN Climate Change Conference?		 What are the major parts of the human circulatory system? Why is blood important? How does smoking damage your heart? Science Week - Light	Science Week - Electricity

History		 What were the main causes of the Great War? What was life like for soldiers in the Great War? What was the most significant factor that led to the end of the Great War? How did the Second World War end? The Battle of Britain: A turning point? What role did the Commonwealth play in WW2? How was Barking and Dagenham impacted by the two world wars? 			 How did the transatlantic slave trade develop? What was the human impact of the transatlantic slave trade? Who were the significant figures behind the abolishment of slavery in Britain? Why was the Race Relations Act introduced in 1965?
Geography	How can you the Galapagos Islands be promoted as a tourist attraction?	Geographical concepts Movement: Children will understand • Where countries were invaded during WW2. • Where children were evacuated from and to. • that movement is a significant consideration in how land is changed over time. • that where movement is referred to, distance, direction, the processes bringing about movement and the regularity and volume of movement all need to be considered. • that movement can be represented in different ways graphically; colour and lines are usually used to show the date of spread and arrows can show the distance and direction of movement. Location: Children will understand • Where the main countries involved in WW2 are located.	Where are the coldest places on Earth and why are they so cold? How does climate change impact the Arctic and Antarctic regions? What is it like to live and visit the Arctic and Antarctic regions? Geographical concepts Location: Understanding the geographical locations of the coldest places on Earth, such as the Arctic and Antarctic regions, and identifying specific locations within these polar areas. Place: Describing the physical characteristics and features of the coldest places on Earth, including the unique landscapes, wildlife, and challenges associated with extremely low temperatures. Human-Environment Interaction: Exploring how human activities, including scientific research and settlements, interact with the harsh environments of the Arctic and		

		Where key battles took place. The invasion route taken. That 'relative location' allows the involvement and opportunity for geographers to compare position in relation to differing landmarks or places.	Antarctic. Examining the impact of climate change on the ecosystems and communities in these regions. Movement: Studying the movement of ice, ocean currents, and wildlife in polar regions. Understanding the transportation challenges and logistical considerations for living and working in these remote areas. Region: Analysing the characteristics of polar regions in terms of climate, wildlife, and human activities. Exploring the similarities and differences between the Arctic and Antarctic. Spatial Thinking: Interpreting geographical information such as maps, satellite imagery, and climate data to understand the distribution of cold places and changes in the polar regions over time. Physical Systems: Understanding the physical processes that contribute to extreme cold temperatures in polar regions and how climate change influences these systems. Exploring the dynamics of ice, snow, and atmospheric conditions.			
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
DT	Billingsgate Market – Seafood School Cooking and Nutrition - Seafood dish.	celesioning pinerence	Design, make and evaluate a stitched felt hand puppet of a polar creature	Treatery IVIC	Design, make and evaluate a huge model of the human heart.	Changing MC
Art		Beatrix Potter, Botanical Artists and Veronica Lamb: Observation Drawing – Fruit, vegetables and shells		Gallery Rebels: *Visit the Tate Modern London Take part in a Tate Modern school workshop Focus on impressionist artists, such as Claude Monet.		Study of Kehinde Wiley Self portraits Maafa Self portraits Drawing and painting Formal element focus: line and tone
Music	Нарру	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind, Replay
RE Big question:						

How important are the similarities and differences between and within religions?	How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences do religions share?	What happened on the first Easter Sunday?	What qualities are important to present day religious leaders?	How could we design a celebration that involved everyone?
PE	Basketball	Tag Rugby	Dodgeball	OAA	Athletics	Cricket
	Building and Problem Solving	Dance – World War 2	Gymastics – Counter balance and counter tension	Gymnastics – Group sequencing	Rounders	Gymnastics - Flight
Computing	Computing systems and networks – Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Introduction to spreadsheets	Creating media – 3D Modelling	Programming B – Sensing movement
Spanish	Phonetics lesson 4 (C) & At School (P)	World War II (P)	The Weekend (P)	Regular Verbs (P)	Planets (P)	Me In The World (P)

YEAR 6 OVERVIEW INCLUDING SCIENCE LEARNING OVERVIEW 2023-2024